



IN THIS ISSUE

Presidents Message Annual Meeting Update & Agenda Voting Update	AMA Grant Application New Website <i>coming soon!</i> Publications by DOCS Members Journal Watch
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Presidents Message



By: Ron Silvestri

Each year I never cease to be amazed at how the calendar magically speeds up between Memorial Day and Labor Day! Despite this summer sleight of hand, I do hope you all were able to get the needed R&R to begin this new academic year refreshed and reinvigorated.

This has been a busy year for DOCS, as our organization exits from its early formative years into its adolescence. We are growing, doing more, connecting with other organizations, and in a number of ways taking on more of the responsibilities of a vibrant, established organization. I am eager to share some of what DOCS has been up to this year during our Annual Meeting in Phoenix on November 8, 2019. I hope you to see you there!

Indeed we are truly excited about the **upcoming Annual Meeting**, which Dani Roussel and her highly effective Program Planning Committee have been organizing for most of the past year. Please read Dani’s report about the upcoming meeting, and do make plans to join us in Phoenix. Learn, share, network, and be stretched by colleagues committed, as you are, to the clinical skills education of tomorrow’s doctors. You won’t be disappointed! Also in this issue is a reminder by Lisa Auerbach, chair of our Nominating Committee, of the ongoing electronic annual DOCS election. **Please vote by October 2nd!** Joanne Hojsak and her team from the Research Committee once again have identified some of the best clinical skills articles and bring them to you in our June, July, and August *Journal Watches*.

Mike Wagner, chair of our Technology Committee, has been working with me and a web designer on a **new DOCS website**. Mike has news to share with you about the website project, but also has a couple of requests for your help and input.

The AMA has approached DOCS to disseminate to our members a **time-sensitive request for applications (RFA)**. The Accelerating Change in Medical Education Grant Program will offer funding for projects focused on the refinement and dissemination of the **H&P 360** developed by the AMA’s Chronic Disease Prevention and Management interest group. Grant awards of \$30,000 are available to individual faculty members or small groups of faculty. Collaborations may take place either within or across institutions and inter-professional teams. Proposals are due no later than **September 30, 11:59 p.m., Central time**, so time is of the essence! Please read elsewhere in this newsletter for more details and links to the complete RFA guidelines

Finally, as this will be the last newsletter of my tenure as President, I would like to thank Gabriel Ceccolini, who, as Vice Chair of Membership and Director of Communications, has done a terrific job pulling together the material for each newsletter and colorfully transmitting it to all of you.

Wishing you all the best,
 Ron

Annual Meeting Update

The 2019 DOCS Annual Meeting is just around the corner; we can't wait to see you on November 8th in Phoenix for a great day of learning, connecting, and rejuvenation of our enthusiasm and commitment to clinical skills instruction for medical students. Here are a few important details.

Directors of Clinical Skills Courses (DOCS) 2019 Annual Meeting

Friday November 8, 2019
7am-5pm
Phoenix Convention Center
Phoenix, AZ

Registration

Please click [HERE](#) to register. Or cut-and-paste the link below into a browser: <https://docs2019meeting.eventbrite.com>

Meeting fee (by 10/25/19): \$200

Meeting fee (after 10/25/19): \$250

Student/Resident fee: \$25 (Students/residents who attend at this reduced fee will be asked to help with registration and poster set-up.)

Plenary Speaker

We are excited to announce that our Plenary speaker, Dr. Patricia O'Sullivan, from the University of California, San Francisco, will be speaking with us about Assessment for Learning. She will be joined by her colleague Susannah Cornes, MD in this engaging session to help DOCS members incorporate programmatic assessment principles into their clinical skills curricula.

Invited Guest from AAMC

We are also very pleased that Kate McOwen, AAMC Senior Director for Educational Affairs, has accepted our invitation to speak about the interface between DOCS and the AAMC.

Workshops and Showcases (see detailed meeting agenda below)

Continuing its tradition of collaboration among its members, the 2019 workshop development teams each include members from multiple institutions; these teams are now underway in their planning of a number of great interactive and practical sessions for you.

Each Showcase includes multiple short presentations of innovative curriculum and scholarship in important and emergence topics of interest to DOCS members. If you have been stuck on how to get started or move forward in one of these areas, these showcases can be a great way to learn what others have already begun.

Poster Presentations

Now in its third year within the DOCS meeting structure, we'll have 40 teams presenting their great clinical skills work in poster format during the meeting!

Lunchtime Table Topics

We know how much our members value the time to meet, talk, learn, and collaborate with others about particular areas of interest related to DOCS. This year our lunchtime tables will be organized by topic so that members with similar interests can find one another. If you have a table topic you'd like to facilitate or just see included, please email Sarah Yonder, MD at yonde1sa@cmich.edu.

Annual Meeting Agenda

7:00-7:45 am	Registration/ Networking/Mentor & Mentee Discussions
7:45-8:00 am	Welcoming Remarks Ron Silvestri, MD DOCS President
8:00-8:30 am	DOCS role in GEA/AAMC Kate McOwen AAMC Senior Director of Educational Affairs
8:30-9:15 am	Keynote Plenary Patricia O'Sullivan, MD & Susannah Cornes, MD <i>"Clinical Skills Assessment for Learning"</i>
9:15-9:25 am	Break
9:25-10:55 am	Concurrent Session 1: Workshops/Clinical Skills Showcase <ul style="list-style-type: none"> • New Course Director Workshop: Exploring the Basics of Clinical Skills Education • Best Practices for Preparing Students for COMLEX 2PE/ USMLE 2 Clinical Skills Board Exams • Weaving Trauma-Informed and Culturally Sensitive Care into the Curriculum • Showcase: Innovations in Interprofessional Education
10:55-11:10 am	Break/Lunch Service
11:10-12:40 pm	Lunchtime Table Topics and Working Groups (11:10-11:40 am) Business Meeting (11:40-12:10 pm) Committee Meetings (12:10-12:40pm)
12:40-12:50 pm	Break
12:50-2:20 pm	Concurrent Session 2: Workshops/Clinical Skills Showcase <ul style="list-style-type: none"> • New Course Director Workshop: How to Create an OSCE • Skills Development Best Practices: Ensuring all Learners Show Competence • Creating/Revising Clinical Cases for Teaching and Assessment of Structural Social Determinants of Health: Mitigating Bias • Showcase: Incorporating EMR Training into Clinical Skills Courses
2:20-2:30 pm	Break
2:30-4:00 pm	Concurrent Session 3: Workshops/Best in Literature/Clinical Skills Showcase <ul style="list-style-type: none"> • Strategies for Improving SP Training, Evaluation, and Reliability • Moving Beyond Theory to Practice: Clinical Reasoning Instruction for Medical Students • Best of Clinical Skills Literature: Highlights from 2019 • Showcase: Communication Skills Training-Advanced skills for clinical years
4:00-4:10p	Break
4:10-5:00 pm	Poster Session/Networking/Mentor & Mentee Discussions

Voting Update

By: Lisa Auerbach

Election 2019 update

The nominating committee is excited to remind the DOCS members to vote in our 2019 election. The election will be running from now until October 3rd at 5pm. All active members should have received an email from electionbuddy with a link to an easy to use ballot. Position descriptions and terms of office are included within the election system but here is the ballot.

President elect

- Joanne Hojsak, MD
- Toshiko (Toshi) Uchida, MD

Secretary

- Deepu Gowda, MD

Central Regional Representative

- Regan Taylor MD
- Sarah Yonder MD

Western Regional Representative

- Greg Harlan MD

If you do not see an email from election buddy please check your spam folder after September 3 and send me an email. If you have any other election questions or feedback, please email Lisa Auerbach at lauerbach@med.cuny.edu.

This is also a nice time to start thinking about running next year. Send me an email if you are even a little bit interested!

AMA Accepting Grant Applications

AMA accepting applications to the H&P 360 implementation grant program

The American Medical Association, through its Accelerating Change in Medical Education Grant Program, is pleased to announce a [request for applications \(RFA\)](#). This program will offer funding for projects focused on the refinement and dissemination of the H&P 360 developed by the AMA's Chronic Disease Prevention and Management interest group.

Grant awards of \$30,000 are available to individual faculty members or small groups of faculty. Collaborations may take place either within or across institutions and interprofessional teams. Proposals are due no later than **September 30, 11:59 p.m., Central time**. [View the complete RFA guidelines and gain access to AMA's electronic submission](#). Email Rupinder.hayer@ama-assn.org for more information.

Further background about the H&P 360: The structure of the history and physical (H&P) was developed generations ago when diagnosis and management of acute conditions were the primary focus of medicine. In the 21st century, health is critically influenced by the interaction of biomedical conditions and nonbiomedical factors such as patients' ability to self-manage chronic disease and the social determinants of health. The traditional H&P does not collect and address biopsychosocial data which are key pieces of information to consider when preventing and managing chronic disease. To address this gap, the AMA's Chronic Disease Prevention and Management developed the [H&P 360](#). In addition to teaching the collection of biomedical information, the tool prompts students to collect information regarding patients' goals and values, behavioral patterns, relationships, accessible resources and functional status. The H&P 360 tool teaches students to perform an in-depth assessment of patient strengths and needs in order to co-create an individualized, comprehensive prevention and management plan with the patient and their interdisciplinary team.

New Website!!

By Ron Silvestri & Mike Wagner

With the help of a professional website designer, DOCS has been busy at work creating a new, attractive, functional, and easy to use website. As our prior website, it will have both public and “members only” components. We are hoping it will serve DOCS and its members for years to come, and be a vehicle which can increase networking and sharing of ideas and projects. We look forward to sharing with you soon this new “face” of DOCS!

There are two ways DOCS members can help us in this push to finish the website project.

- a. The Executive Council has come up with a motto for the home page of the new DOCS website. It is: ***Developing Clinical Skills Excellence in Tomorrow's Physicians***. The Council would like feedback from members on it. In particular, if any of you have other mottos you would like us to consider, we would be happy to do so. Just email your suggested mottos to Ron Silvestri at: rsilvest@bidmc.harvard.edu. Thanks!
- b. We want the website to colorfully portray what we who teach and direct clinical skills courses actually do. And so we need pictures of clinical skills teaching in action! We need members to send us any high quality photos of students talking to or examining real or standardized patients and or students being instructed in physical exam maneuvers either in a peer-to-peer, or student-with-patient setting. If you have or know of such photos but they belong to your institution, we will be absolutely sure to acknowledge the source of each photo in the website. Please send any photos ASAP to Ron Silvestri at: rsilvest@bidmc.harvard.edu. Thanks!



Publications by DOCS Members

E-mail Gabriel.Ceccolini@quinnipiac.edu with citation of your article

1. Danielson AR, Venugopal S, Mefford JM, Clarke SO. How do novices learn physical examination skills? A systematic review of the literature. Med Educ Online [Internet]. 2019;24(1):1608142.

Available from: <https://www.tandfonline.com/doi/full/10.1080/10872981.2019.1608142>

2. Colbert-Getz JM, Lappe K, Northrup M, Roussel D. To what degree are the 13 entrustable professional activities already incorporated into physicians' performance schemas for medical students? Teach Learn Med 2019; 31(4): 361-369. DOI: 10.1080/10401334.2019.1573146

If you have recently published an article and would like the citation to appear in the next DOCS Newsletter e-mail Gabriel.Ceccolini@quinnipiac.edu

Please remember that Journal Watch only covers 4 journals that focus on medical education: Academic medicine, Teaching and learning in medicine, medical education, and Medical Teacher.

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